Sonet Bull

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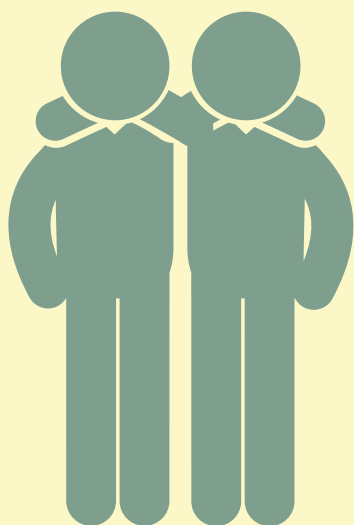E-mail: james.ohigginsnorman@dcu.ie
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THE SONET-BULL PROJECT

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SONET-BULL, a project using social networking ICT tools with peer learning and crowdsourcing techniques to train school communities on how to deal with student bullying.

The **SONET-BULL** project has been developed within the framework of Erasmus Plus Programme, Key Action 2 "Strategic Partnership" School Education, to combine modern pedagogical approaches (eLearning and peer learning) with widely used technological means (Internet, social networking, mobiles) in order to provide timely and continuous support to the entire community of stakeholders in dealing with school bullying.

The main **objective** of SONET-BULL is to design, create, implement and evaluate a training platform that will provide teachers, teacher trainers, and all other stakeholders' access to accredited training material on school bullying, as well as the means to publish their experiences and to comment and tag the experience of their peers.

The main aim is the creation of a **training platform** that will provide access to accredited training material on school bullying. Training courses will be based on peer learning and crowd-sourcing techniques. Peer learning is defined as 'learning from each other in both formal and informal ways' and 'peers' are other people in the same situation. The emphasis is on the learning process, including the emotional support that learners offer each other. In addition, crowd- sourcing is a type of participative online activity in which learners can freely solve a problem and then share the answer to everyone. The combination of these two methods (peer learning and crowd-sourcing) seems to be an additional way to increase the effectiveness of training, while at the same time it enhances the sense of belonging to a community. The peer learning with crowd-sourcing method will be implemented through the usage of social networking software tool.

The main **expected results** of SONET-BULL will be:

➢ A **Report on practices and competences in dealing with bullying in school communities**, including a collection of best practices addressed to bullying and cyber-bullying, legal framework and real life cases.

➢ **A peer learning methodology** for dealing with school bullying, including learning needs, training domains and methodologies, assessment criteria and learning outcomes.

➢ **Learning objects** on school bullying using crowdsourcing.

➢ A **social networking peer learning platform**.

➢ The **SONET-BULL Guide on future exploitation and viability**.

Who is it for?

➢ Teachers
➢ Headteachers
➢ Teachers' educators and trainers
➢ School principals, counsellors and psychologists
➢ Parents
➢ Parent associations
➢ Regional and local educational authorities
➢ Community leaders

If you are interested in taking part in the project, please contact the project coordinator or the partner involved in your country

NEWS & UPCOMING EVENTS

SONET-BULL Kick off meeting in Patras, Greece

The project partners of the SONET-Bull project met on 15-16 January 2015 in Patras to discuss about the project, its implementation progress and future actions. Patras is a beautiful city located at the Region of Western Greece, on the Ionian sea.

Project coordinator Achilles Kameas of Hellenic Open University presented a detailed overview of the project activities and expected results. Each partner in turn contributed with detailed description of the task they are leading. During the first day of the meeting, Hellenic Open University organized in the premises of Agora

Kick off meeting in Patras, Greece

Argyris a workshop titled "A safety network: Could we be more effective in bullying battle?", inviting stakeholders of the school community. The workshop has been publicized in local media. Among the participants were the Director of Secondary Education of Achaia Prefecture, the Head of Scientific and Pedagogical Guidance of Secondary Education of Western Greece, the coordinator of the Observatory about Preventing School Violence and Bullying of Western Greece, the headmaster of the Model Experimental Junior High School of Patras, several school principals, school teachers and parents.

The aim of the workshop was to make the participants aware of the project and its partners, to engage them in dialogue about bullying incidents, good practices and strategies and to invite them to participate as end users, thus increasing the benefits for the local educational community. Participants joined in a warm discussion about school bullying indicating that they anticipate with great interest the project outcomes and especially the training platform.

SONET-BULL Report on Policies and Good Practices - Overview

The first result of project consists is the "Report on policies and good practices in dealing with bullying in school communities". The compilation of this report was coordinated by the Belgian partner INFOREF and involves the contributions from all the partner countries. The report contains the following sections:

1) Current situation of bullying in the partner countries, addressing the definition of bullying in the participating countries, the scope of the phenomenon and the related national legislation.

2) A set of reference publications about school bullying (10 per country)

3) Real life case studies of bullying (5 per country) that occurred in primary and secondary schools. Based on these, the report draws conclusions about the types of events, their protagonists, their effects and their consequences on the school and on the people involved in school bullying.

4) A collection of best practices in the prevention and fight against bullying (10 per country), including school projects, local, regional and national initiatives, transnational projects, awareness campaigns, initiatives from private organisations, various forms of training and counselling

5) A comprehensive set of knowledge, skills and competences necessary to prevent and fight school bullying, containing the necessary knowledge and skills to put in practice anti-bullying techniques, or to deal with victims of bullying, the socio-emotional competences that can prevent the negative effects of bullying, competences that can help school professionals address school bullying and motivate children to develop the social skills to communicate well and solve problems without aggression, as well as mediation competences necessary to deal with bullying victims and perpetrators.

The complete Report on Policies and Good Practices will be soon available on http://sonetbull.eu/

OTHER NEWS & EVENTS

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Essential Anti-Bullying Practice for Professionals Conference
27th February 2015, London, UK

For more info please visit:
http://bit.ly/1wY2USK

See more at:
http://www.antibullyingpro.com/training#sthash.P7yhyExs.dpuf