

Some key data

o The overall population in Austria is 8.3 million inhabitants, the number of students* is 243 378 (2 932 for 100 000 inhabitants). The GDP/hab is 33 810 euros. The unemployment rate of youngsters (15-24 years)** is 8%.

o France have 63.8 million inhabitants. The number of students is* 2.2 millions (3 448 for 100 000 inhabitants). The GDP/hab is 30 401 euros. The unemployment rate of youngsters between 15-24 years is of 19%.

o Greece have 11.2million inhabitants. The number of students* is 468 547 (4 183 for 100 000 inhabitants). The 15- 24 years** have an unemployment rate of 22.1%, the GDP is 21 300 euros/hab.

o Eire have 7.4 million inhabitants. The number of students* is 171 000 (2 311 for 100 000 inhabitants). The GDP/hab is 41300 euros. The unemployment rate** for youngsters between 15 and 24 years is of 12.6%.

o Slovenia have 2 million inhabitants. The number of students* is 74 000 (3 700 for 100 000 inhabitants). The GDP is 18 000 euros/hab. The rate of unemployment** for youngsters between 15 and 24 years is of 10.4%.

Source : France diplomatie.fr/ Ministère des Affaires étrangères

*Number of students registered in Higher Education in 2006/2007

** Data Insee 2008.

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VAB Project



VALuing experience Beyond university

European project Leonardo Da Vinci
initiated by the **University of Evry Val
d'Essonne**
and by *iriv conseil*

in France 

in Austria  in Greece 

in Eire  and in Slovenia 

Pilot project
Leonardo da Vinci Programme
European Commission
Education and Culture



Education and Culture DG



University of Ljubljana



October 2009- September 2011

Context of the project

Thanks to the reform of the Universities all around Europe, the same common framework has been organised: Licence, Master, Doctorate (LMD). So that the diplomas are more comparable from one country to another especially for employers. This is a key issue to enhance mobility in Europe. Moreover, each of the countries has made an effort to express the content of the diplomas/ certificates with regards to the skills and competences acquired and their link with the labour market. The teachers/trainers would require a complementary evaluation of their students taking into account the skills and competences they require and develop outside the educational system through their personal, social or professional experiences. Teachers/trainers do not have any methodology nor pedagogical tool to assess non- formal and informal learning of their students/ trainees. So they are key actors to prepare their students to the labour market and enhance their chances of professional insertion.

Objectives

The main objective of the project is to propose a pedagogical tool for the teachers/trainers in order to identify, evaluate and validate skills and qualifications developed/gained through an informal learning or an non formal learning by students outside the Universities.

Agenda

1st of October 2009 – 30th of September 2011
(24 months)

Main steps of the project

- o a portfolio for teachers/trainers to identify, assess and integrate in the global evaluation of their students, the skills and competences developed beyond the University;
- o an e- portfolio available on a collaborative platform integrating different areas such as information on the legal and economic aspects of the labour market and professional opportunities in various countries;
- o an e-training for teachers/ trainers including a virtual tutor in order to clarify and organize the different steps to be followed by users to implement the e- portfolio;
- o an experimentation of the e- portfolio and the e-training among teachers/trainers and students/trainees.
- o national steering committees gathering teachers/trainers, associations of students/trainees, Universities, professionals of the labour market.

Dissemination of the results

There are many tools to disseminate the results of the project and to inform potential users and the general public. The information and the tools of dissemination will be available in English and in French: 4 newsletters; a project website (www.vab-univ.eu) ; a weblog ; articles and publications.

Expected results

A portfolio

It is an organised collection of materials that presents and verifies skills and knowledge acquired through experience. It might include documents such as resumés, performance appraisals, references from current and past employers, photographs of completed work certified by a referee. The portfolio proposed in our project is a pedagogical tool for teachers/trainers to identify and assess experience acquired by their students beyond the University.

An e- portfolio

It is a digital development for the portfolio. The e- portfolio proposes an online access to the portfolio and integrates a single portal including special areas. It presents some useful information on the students' situation in the different countries and the progress of the Bologna Process.

An e- training

It is an online training in order for teachers and trainers to use the e- portfolio. It is encouraging the cooperation between the teachers/trainers among different countries thanks to the teleconference and the collaborative platform.