VAB– Valuing experience Beyond university project

Questionnaire for the University Teachers of Higher Education Institutions

The aim of the VAB: VAluing experience Beyond university project, financed by the European Union, in the context of the Leonardo da Vinci programme, is to give the opportunity to the University teachers to assess and certify the experience (personal, social and professional) acquired by students beyond the University in order to enhance the professional integration of students on the labour market.

The interpretation of the term "evaluation" is to assist the students so as to prepare a qualitative portfolio of skills acquired through informal / non-formal learning. The term "certification" refers to the quantitative evaluation of the skills and competences (eg, by using European Credit Transfer System - ECTS).

This questionnaire intends to record the Teachers' views regarding the skills acquired by the students via informal/or non formal learning beyond the University and to gather important information so as to build a national network in the context of the VAB project.

The Greek national network will be coordinated by the Greek partner of the VAB project, the Hellenic Open University (HOU) through the Educational Content, Methodology and Technology Laboratory (e-CoMeT Lab). More information regarding the project can be found at http://www.vab-univ.eu/.

For more information about the national network please contact Mr. Achilles Kameas, Assistant Professor with the School of Science and Technology at HOU (kameas@eap.gr, 2610642735) or Ms. Konstantina Polymeropoulou (kopo@eap.gr, 2610367402), postgraduate student of HOU.

The questionnaire includes 16 questions which you are requested to answer. Your answers will remain confidential.

If you wish to join the national network, please fill in the following fields:

Name and Surname:	
E-mail:	
Gender	❑ Male ❑ Female
Formal education Write down the department and the institution in which you are teaching	

1 Do you consider the skills (personal, social and professional experience acquired by the students through informal or non-formal learning beyond the University students) to be important? Please, justify briefly.

❑ Yes

❑ No

For what reason?

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2. Identify the skills that are acquired via informal or non formal learning and the corresponding competences that in your opinion are essential. Mark with an X the degree of importance with respect to the integration of students on the labour market.

At the end of the table you can add additional skills or competences that are not included in the list.

You are requested to use the following scale:

1 = Not at all, 2 = Little, 3 = Enough, 4 =Very much, 5 = Too much

NON FORMAL SKILLS / COMPETENCES	IMPORTANCE				
	1	**2**	**3**	**4**	**5**
Communication Skills					
Competence in management					
Competence in organizing events					
Competence in collecting and managing information					
Competences in managing human resources					
Competence in the field of leadership					
Competences in making things					
Competences in the field of knowledge and innovation					

Competences in being creative					
Competences in using information and communication technologies					
Analysis and synthesis Competences					
Cooperation Skills					
Decision making					
Negotiating Skills					
Accountability Skills					
Flexibility Skills					
Initiatives Skills					
Other: …………..………………..……..					
Other: …………..………………..……..					
Other: …………..………………..……..					

3. Do you believe that the skills acquired/developed through informal or non-formal learning should be incorporated into a more global evaluation of the students? Please, justify briefly.

❑Yes

❑No

For what reason?

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4. Do the courses in your institution take into account the non-formal learning? If yes, in which way?

❑ Yes

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❑ No

5. In your own Department, the student's practice, is part of the courses?

❑Yes

❑ No (in case you have selected this answer, please answer the next question too)

6. Do you believe that the students' practice should be considered as obligatory and be included in the courses offered by your Department? Please, justify briefly.

❑ Yes

❑ No

For what reason?

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7. In your opinion, should the portfolio where all the skills that are acquired via informal or non formal learning are recorded, be complementary to the degree? Please, justify briefly.

❑ Yes

❑ No

For what reason?

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8. In your opinion, who should be responsible for the supervision, the evaluation or certification of non formal learning?

(multiple choices per column)	supervision	evaluation	certification
Career Centers at University Level			
Career Centers at Department Level			
Heads of Departments			
University Teachers (if you select this answer please answer the next 2 questions too)			
Institutions at national level			
Other (describe)			

9. Select the reasons why teachers should assess the skills/competences acquired through formal or non formal education .(You can select more than one answers)
❑ Students will have more possibilities in the labor market
❑ Students are encouraged to study, as long as the experiences they have acquired beyond University will be considered as "acceptable"
❑ Courses are upgraded when the skills/competences acquired through informal or non-formal learning are taken into account
❑ Other ………………………………………………….

10. In your opinion, what is the role of the Teachers in assessing the results of informal or non formal learning?
❑ Teachers should only monitor informal or non-formal learning of the students
❑ Teachers should define and evaluate skills acquired through informal or non-formal learning
❑ Teachers should certify the informal or non-formal learning of their students
❑ The evaluation or the monitoring of informal or non-formal learning is not part of the Teachers' responsibilities
❑ Other …………………………………………………....

11. Who could certify the e-portfolio that will be built by the project VAB?
❑ University (an authorized department or board)
❑ Teachers at University
❑ Organizations where students receive informal or non-formal education
❑ Other …………………………………………………….

12. Which are the main obstacles in implementing the evaluation process of the skills/competences acquired through informal or non-formal learning?

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13. Express briefly a summary of proposals, that in your opinion can contribute to the development of successful activities and initiatives in order to assess the skills/ competences that students have developed through non-formal learning.

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14. Are you willing to participate in the evaluation process of students' informal or non formal learning?

❑ Yes

❑ No

15. Do you wish to take part in the pilot phase of the digital portfolio (e-portofolio) and online learning (e-training) application?
❑ Yes
❑ No

16. Is there anything else you would like to add?

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Thank you for completing the questionnaire! Please send it to the following email: kopo@eap.gr or by fax to 2610 367478.