



**eVirtue
looks into new ways
of
providing learning
content...**

Enter the e-learning business by training as:

e-learning architect

develops a strategy for the use of learning technologies

e-learning curriculum designer

creates designs for new learning programmes

e-learning content developer (specialist)

manages the process of digital learning content creation

e-learning content developer (non-specialist)

develops simple forms of digital learning content

Virtual classroom facilitator

delivers live online sessions

Online tutor

delivers online and blended courses, supports self-paced learning

eVirtue
identifies the skills
and competences
needed for these
professional profiles

A team of European experts working together in the e-Virtue project will identify competences for teaching / training professions in the field of Virtual Learning to better meet the demands of this market and close the current e-Skills gap.

YOUR input will be needed to make the Profiles as market-near as possible!

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The Team:

Wroclaw University of Economics

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EMF – The Forum of e-Excellence

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FASTRAK

Make your business competitive at global level:

- ❖ **If you are a **Vocational Training Institute**, align your curricula to the market needs, as identified by eVirtue**
- ❖ **If you are a **SME in the eLearning sector**, have a look at the profiles and improve the skills of your staff**
- ❖ **If you want to become a **specialist in eLearning** look at the identified skills and competences and complement your personal profile accordingly**

A screenshot of the e-Jobs Observatory website. The page has a blue header with the site's logo and navigation menu. The main content area is titled 'e-Learning' and contains three columns of text and images. The first column is titled 'What is e-learning?' and includes an image of a keyboard. The second column is titled 'Why do we focus on e-learning?' and includes an image of a person using a tablet. The third column is titled 'e-Learning initiatives' and includes an image of a person using a laptop. Below these columns are two more sections: 'Role Profiles' with an image of a man and 'Training Guidelines' with an image of a document.

Visit the e-learning Focus Area of the e-Jobs Observatory to find out more!

http://www.e-jobs-observatory.eu/focus_areas/e-learning

Contact us at:

contact@e-jobs-observatory.eu

The e-Virtue project is co-funded by the Lifelong Learning Programme of the European Commission. This Power Point Presentation reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained herein.