

## Editorial

# Innovative products for vocational education in ADAM!

### Dear reader,

Welcome to the December 2015 edition of the ADAM-Newsletter!

Leonardo da Vinci projects have had a major influence on vocational education practices and systems in Europe and support Europe in achieving the 2020 targets for intelligent, sustainable and integrative growth. You'll find more than 6,000 projects and more than 17,000 products in ADAM!

This Newsletter contains information about: the latest information about ADAM (the *ADAM app for mobile devices*) and the *Erasmus+ dissemination platform*, the latest activities of the ADAM Project Group *NetWBL (Thematic Network Work-Based Learning and Apprenticeships)*, the *Project of the Month in November*, the latest events and publications in the area of vocational education, together with the ADAM web statistics for the first half of 2015.

We'd appreciate your feedback and wish you an informative read!  
Your ADAM Team

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## News

### ADAM to go!

**We would like to take this opportunity to remind you about the new ADAM app for mobile devices. It gives mobile phone and tablet users immediate access to Leonardo da Vinci projects and products.**



Trying to make ADAM constantly more user-friendly we hope the mobile version of ADAM - [www.adam-europe.eu/m](http://www.adam-europe.eu/m) - serves you well when searching for LdV products in meetings, workshop and other situations when you are on the go.

### App Stores

The ADAM App is available in [Google Play](https://play.google.com/store/apps/details?id=com.oead.adam) and also on [iTunes](https://itunes.apple.com/app/id1044444444)!

## News

### Update: The Erasmus+ dissemination platform

Would you like to know which projects are receiving funding under the Erasmus+ programme? Are you looking for innovative products for the education sector? If so, the *Erasmus+ Project Results Platform* is the right place.

A showcase of best practices - a repository of all projects and products submitted under the Erasmus+ programme. This new central dissemination platform for Erasmus+ provides a comprehensive overview of the projects and products funded by the programme, together with examples of best practice. The platform makes products and (intellectual) outcomes from the funded projects available to a wide audience.

Take a look and be inspired! The platform contains success stories and provides details of projects that are examples of good practice. Anyone who is interested in knowing more will find detailed information about the projects here, including a

project description, details of the project coordinator(s) and project partners and, once the project is complete, details of the products. The platform is intended to act as a source of inspiration and to develop to become a community of good practice for projects.

Since early July, all of the projects funded in 2014 and 2015 have been available on the platform. Details of new projects will become visible on the platform once the agreements having been signed. The platform also provides Project coordinators of Erasmus+ mobility projects (Key Action 1) with an opportunity to publish the outcomes of the project, once it has been completed. In the case of Strategic Partnerships (Key Action 2), the publication of project outcomes on the platform is compulsory.

Direct link:

<http://ec.europa.eu/programmes/erasmus-plus/projects/>

### ADAM Project Groups

## NetWBL – Thematic Network Work Based Learning and Apprenticeships



**New web platform for work-based learning -**  
[www.wbl-toolkit.eu](http://www.wbl-toolkit.eu)

Set up in September 2013, the thematic network "Work-Based Learning and Apprenticeships (NetWBL)", which is made up of 29 national

agencies, has reached an important milestone. On the occasion of the 2nd European Monitoring conference entitled "NetWBL Work-based Learning TOOLKIT goes live!", the Work-based Learning TOOLKIT was released for use. The event took place from 1 to 2 October 2015 in Vilnius, Lithuania. During this two-day event, over 140 international participants from the worlds of work, politics and research had an opportunity to discuss developments in the field of work-based learning.

The new Work-based Learning TOOLKIT is the first web platform to provide extensive materials and transferable work-based learning (WBL) tools that can be used by politicians, social partners, higher education institutions and actors in the area of vocational education. The platform itself, represents a new method of networking with the WBL community online. The WBL TOOLKIT forms the core product of the NetWBL network, which sets out to make the outcomes of good-practice projects in the area of WBL from the Lifelong Learning Programme and Erasmus+ more visible and therefore useable. In this way, the WBL TOOLKIT supplements the Education and Training 2020 Strategy, thereby creating an effective interconnection between politics and the world of work.

### What does the TOOLKIT have to offer?

The WBL TOOLKIT consists of three core elements: the introduction to WBL, the tools and the resources. The introductory section about WBL sets out to explain the aims and principles of work-based learning. Not only does it contain definitions, but it also presents the benefits and obstacles that exist in connection with work-based learning, as well as giving details of the extent to which WBL has been implemented so far in Europe. The core item, the database of tools, offers tools, models, methods and examples of WBL and addresses eight core themes: government and administration systems, partnership, the implementation of WBL, information and advice, the development of WBL, developing the capabilities of teachers and trainees, evaluation and quality assurance and assessment and recognition. The final part of the offering consists of a collection of

additional resources. A bibliography currently containing 240 electronic publications in several languages, a collection of case studies relating to the implementation of WBL, a glossary of relevant specialist terms and a list of projects that supplied the tools and products.

### Common visions / an orientation

During the test phase of the platform and at the conference in Vilnius, the extensive collection of transferable tools accompanied by descriptions received a high degree of approval amongst users. At the conference, discussions took place between representatives from the commercial, education and research sectors, under the heading of "Work-Based Learning - Needs and gaps, challenges and policy learning". With regard to the following points, the partners in the discussion were unanimous about the fact that: There may well be differences between individual systems, but this also provides us with an opportunity to learn from one another. It will be necessary to ensure that the WBL concept is made attractive to small and medium-sized enterprises. Developing European networks has the potential to develop the creativity and interaction of the stakeholders themselves, whilst also promoting the development of a common understanding and shared visions. And last but not least: There is still a great deal to be done!

For further information, please visit the conference website <http://smpf.lt/en/netwbl-conference> and also the website of the network [www.net-wbl.eu](http://www.net-wbl.eu).

The event was tweeted live. You can follow the debate in Vilnius on Twitter under the hashtag #wbltoolkit.

The Work-based Learning TOOLKIT can be obtained at the following web address: [www.wbl-toolkit.eu](http://www.wbl-toolkit.eu).

Direktlink:

[www.adam-europe.eu/adam/thematicgroups/NetWBL](http://www.adam-europe.eu/adam/thematicgroups/NetWBL)

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### Project of the Month – November

## Learn Play Manage. Collaborative Learning for Project Management



**Every month a project which has been particularly well presented in ADAM is selected as Project of the Month. November's Project of the Month was „ Learn Play Manage “, a transfer of innovation project coordinated in Spain.**

Learn Play Manage developed an international project management course that is based on social gaming.

Social gaming provides motivating and interactive learning environments. By simulating real-life situations, the learner is able to acquire international project management skills in a practical manner. Integration with social networks enables cooperative and social learning, thereby enabling the international team to practise working together.

The key objective of Learn Pay Manage was to improve access to attractive further educational provisions through the use of ICT.

An extensive illustration of Learn Play Manage, together with many of the products developed within the framework of the project can be found on the ADAM portal, at the following address <http://www.adam-europe.eu/learn-play-manage>.

The projects of the month from the last 12 months can be found at ADAM under [www.adam-europe.eu/ProjectoftheMonth](http://www.adam-europe.eu/ProjectoftheMonth).

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## Publication

### CEDEFOP: "Skills, qualifications and jobs in the EU: the making of a perfect match?"

What has been the impact of the economic crisis on skill mismatch? Is there a cost in getting the unemployed quickly into any job? Why is skill mismatch prevalent among the EU workforce?

To answer these and other timely questions on skill mismatch, in spring 2014 CEDEFOP carried out the European skills and jobs (ESJ) survey. The evidence from CEDEFOP's ESJ survey was published in November 2015.

Further information is available [here](#).

## Event - Review

### EU Skills Panorama Launch

The European Centre for the Development of Vocational Training (CEDEFOP) held an introduction to the EU Skills Panorama on 1 December 2015.

In future, this platform will provide labour market data and analyses of the demand for qualifications and details of qualification developments on a Europe-wide basis.

The documentation relating to the on-line launch event is available [here](#).

Direct link to the EU Skills Panorama: <http://skillspanorama.cedefop.europa.eu>.

## Info

### ADAM web statistics January-June 2015

**A lot of new interesting projects and products were published in the first half of 2015. We**

**keep you up to date with new project entries and the latest ADAM visitor statistics on a regular basis.**

New project entries: **52**

Number of different visitors: **239,310**

Hits: **1,750,328**

Amount of data transmission = bytes (pages, graphics, files): **1,135.47 gigabyte**

In terms of EU country comparison, the highest user traffic was generated by German web users with **241,767** hits, followed by Turkey (**138,379** hits) and Italy (**89,327** hits).

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